

# Scope and Sequence

| Unit                             | Cam's Tale      | Vocabulary   | Grammar  | Big World, Small World | Speaking  | Writing   |
|----------------------------------|-----------------|--|--|------------------------|---|---|
| <b>1</b><br>Healthy Habits       | Two Schedules   | <b>Healthy habits</b><br><i>brush your teeth, comb your hair, drink water, exercise, go to bed early, have three meals, take a shower, wake up early</i><br><b>Time expressions</b><br><i>after school, at night, before school, in the afternoon, in the evening, in the morning, on weekends</i> | <i>He runs in the morning.</i><br><i>He doesn't go to bed late.</i>              | Chad                   | <i>/m/ vs. /n/<br/>meal, night</i><br><b>Cam's Chat</b><br><i>What do you do to stay healthy?<br/>I have three meals...</i> | Using time phrases with prepositions of time: <i>in, at, on</i>                             |
| <b>2</b><br>Big City, Small Farm | Fun at the Farm | <b>City and countryside activities</b><br><i>climb trees, eat at a restaurant, feed the chickens, go fishing, milk a cow, pick berries, ride a bus, visit a museum</i><br><b>Frequency adverbs</b><br><i>always, never, sometimes, usually</i>   | <i>I usually go to the movies.</i><br><i>She goes to a museum twice a month.</i> | Australia              | <i>/h/ vs. /w/<br/>how often, when</i><br><b>Cam's Chat</b><br><i>What do you do for fun?<br/>I usually...</i>              | Using frequency adverbs in a sentence   |
| <b>3</b><br>Food and Drink       | A Surprise Meal | <b>Food units</b><br><i>can, carton, cup, bottle, box, bowl, glass, jar, loaf, packet, piece, spoonful</i><br><b>Food and drink</b><br><i>bread, cereal, fruit, honey, jam, juice, lemonade, milk, pasta, potato chips</i>   | <i>There is a little cheese.</i><br><i>There are a few strawberries.</i>         | Uruguay                | <i>/b/ vs. /p/<br/>berries, packet</i><br><b>Cam's Chat</b><br><i>What would you like for breakfast?<br/>I'd like...</i>    | Using <i>and</i> to join similar information and <i>but</i> to join contrasting information |

## Cam's Odyssey: Units 1-3

|                                 |                  |   |   |            |   |   |
|---------------------------------|------------------|---|---|------------|---|---|
| <b>4</b><br>Helping Out at Home | Let's All Help   | <b>Chores verbs</b><br><i>make the bed, mop, set the table, sweep, take out the trash, vacuum, wash the dishes</i><br><b>Cleaning items</b><br><i>broom, brush, bucket, dishwashing gloves, dustpan, mop, trash can, vacuum cleaner</i>               | <i>Please wash the dishes.</i><br><i>She is mopping the floor.</i>                  | France     | <i>/d/ vs. /t/<br/>do, table</i><br><b>Cam's Chat</b><br><i>Can you help me set the table, please?</i>              | Using <i>Please</i> and <i>Thank you</i> to write polite commands |
| <b>5</b><br>Sports Are Great    | A Good Team      | <b>Sports</b><br><i>baseball, basketball, soccer, tennis, volleyball</i><br><b>Sports equipment</b><br><i>bat, court, field, glove, helmet, hoop, net, racket, shin pads</i>  | <i>He is running quickly.</i><br><i>They go to the field to support their team.</i> | Madagascar | <i>/g/ vs. /k/<br/>game, karate</i><br><b>Cam's Chat</b><br><i>Are you good at playing baseball?<br/>Sure!</i>      | Spelling rules for adverbs  |
| <b>6</b><br>Go Green            | Recycling Ranger | <b>Recyclable and reusable materials</b><br><i>cardboard box, glass jars, milk carton, old newspapers, plastic bottles, recycling containers, reusable containers</i><br><b>Verbs</b><br><i>recycle, reduce, reuse, throw away, turn off, turn on</i> | <i>We usually throw away glass jars, but this month we're reusing them.</i>         | Norway     | <i>/tz/ vs. /z/<br/>bags, bottles</i><br><b>Cam's Chat</b><br><i>What's that made of?<br/>It's made of plastic?</i> | Using <i>to</i> to link actions to their purpose                  |

## Cam's Odyssey: Units 4-6

| Unit                           | Cam's Tale      | Vocabulary  | Grammar   | Big World, Small World | Speaking  | Writing  |
|--------------------------------|-----------------|---|---|------------------------|---|--|
| <b>7</b><br>Once Upon a Time   | The Last Knight | <b>Literary genres</b><br><i>adventure, fantasy, history, informational, mystery, science fiction</i><br><b>Characters</b><br><i>alien, detective, ghost, hero, king, monster, queen, secret agent, villain</i>   | <i>There was a brave hero.</i><br><i>There were a lot of monsters.</i>  | Mongolia               | <b>Diphthong /ai/</b><br><i>knight, white</i><br><b>Cam's Chat</b><br><i>What is your favorite kind of books?</i><br><i>I like mystery books.</i>           | Using <i>was / were</i> in book reports  |
| <b>8</b><br>My Summer Vacation | Rain or Shine   | <b>Tourist attractions</b><br><i>amusement park, art gallery, aquarium, beach, botanical garden, hotel, mountains, zoo</i><br><b>Vacation verbs</b><br><i>collect shells, go on rides, hike in the mountains, relax outside, stay at a hotel, take pictures</i> | <i>We stayed at a hotel.</i><br><i>We didn't visit the art gallery.</i> | The United States      | <b>/ id / , / d / or / t /</b><br><i>collected, liked, rained</i><br><b>Cam's Chat</b><br><i>Where were you last summer?</i><br><i>I was on vacation...</i> | Using capital letters in proper nouns: cities, towns, places, mountains, rivers, lakes |
| <b>9</b><br>Ancient Worlds     | Curious Kids    | <b>Society words</b><br><i>audience, building, crops, fields, leader, market, theater, vendor</i><br><b>Verbs</b><br><i>cry, build, grow, laugh, pay, sell</i>  | <i>They ate bread.</i><br><i>They didn't have supermarkets.</i>         | Cambodia               | <b>Base and past forms</b><br><i>buy, bought</i><br><b>Cam's Chat</b><br><i>Guess what I learned at school today.</i><br><i>What?</i>                       | Spelling rules for verbs in the simple past  |

Cam's Odyssey: Units 7-9

